

Fulton County Schools, Phonics Scope and Sequence

1st Grade

Focus	1	2	3	4	5	6	7	8	9	10	Notes
Consonants and short vowels											
short a (CVC)											
short o (CVC)											
short e (CVC)											
short u (CVC)											
short i (CVC)											
final x											
vowel sound "-all"											
soft c (ce, ci, dy) and hard c (as in cat)											
soft g (ge, gi, gy) and hard g (as in got)											
double consonants: ff, ll, ss, zz											
dge = /j/											
kn = /n/											
wr = /r/											
Blends											
Initial "l" blends: pl, sl, bl, fl, cl, gl,											Once students know the individual letters, they can blend consonants together to read and segment them to write. When introducing, teach with short vowels until long vowels are introduced.
Initial "r" blends: cr, fr, gr, pr, tr, dr, br											
Initial blends: sk, sm, sc, sn, sw											
Initial and final blends: st, sp											
final -ng, -nk											
Consonant Digraphs											
sh, th, ch											
final ck											
wh											
tch											
Long Vowels											
magic/silent e: a-e, e-e, i-e, o-e, u-e											
long a: ai, ay, open syllable											
long e: ee, ea, open syllable											
long o: oa, ow, open syllable											

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long i: ie, igh, open syllable											
long u: open syllable											
ild, old											
R Controlled Vowels											
ar											
or, ore											
er, ir, ur											
Vowel diphthongs											
ew, ue, ui											
oo (moon)											
ow, ou											
oo (foot)											
oi, oy											
Syllabication											
open syllables (ex. go)											
closed syllables (ex. got)											
VC/CV (ex. nap/kin)											
V/CV (ex. be/low)											
VC/V (ex. lim/it)											
Prefixes/Suffixes/Root Words											
Prefixes											
un-, non-											negative
re-											positive
Suffixes											
inflectional ending -s, -ing											inflectional endings
inflectional ending -ed											inflectional endings
comparative endings: -er, -est											adjective, comparative
ful											adjective, quantity
ly											adverb, how something is
er, or											noun, person or object
Roots											